

Conference Information

Special education students will experience significant milestones and barriers on the road to age 21 and beyond. With the change of educational philosophy to improved academic standards and stricter discipline, advocates and families must familiarize themselves with ways to maximize the rights and entitlements afforded to all special education students. The conference will feature advocates who are adept at utilizing all possibilities.

Who should attend:

Service providers, service coordinators, administrators, school personnel, consumers, advocates and adult family members.

Please Note:

This year's conference will be held at the Italian American Community Center.

Proudly sponsored by:

Albany Law School

Developmental Disability Planning Council

Disability Advocates, Inc.

Legal Aid Society of
Northeastern New York

New York State Commission on
Quality of Care and Advocacy
for Persons with Disabilities

Parent to Parent of NYS

For Directions and More Information:

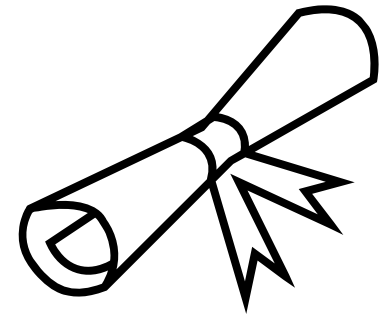
Contact Tina Beauparlant at:
(518) 381-4370 or visit
www.cqcapd.state.ny.us/whatnew.htm

For directions to the Italian American
Community Center, please visit:
www.italianamerican.com

ALBANY LAW SCHOOL
presents

BEYOND THE BOX **Exploring the** **Possibilities**

with Keynote Speaker:
Edward Placke, Ph.D
Assistant Commissioner, VESID



The 9th Annual Special Education Advocacy Conference

Friday, May 11, 2007
8:45 a.m. - 4:00 p.m.
Registration begins at 7:45 a.m.

Italian American Community Center
257 Washington Avenue Extension
Albany, NY 12205
www.italianamerican.com

For our planning purposes, please check the Sessions you plan on attending and return this form with your registration.

Registration 7:45 a.m.—8:45 a.m.

Welcome and Opening Remarks 8:45 a.m.—9:30 a.m.

What's Working in Special Education
Ed Placke, Ph.D.

Break 9:30 a.m.—9:40 a.m.

Session I 9:40 a.m.—10:55 a.m.

Student Discipline in New York

Jennifer Monthie, Esq., Disability Advocates, Inc. and Judy Swierczewski, Esq., Legal Aid Society of Northeast New York

This workshop will begin with an introduction to the rules governing the discipline of all students in public education. Then we will discuss those additional rights afforded to those individuals with disabilities by the IDEA. Finally, this workshop will discuss advocacy skills including preparing for and attending a Superintendent's Hearing and a manifestation determination meeting.

What Does the Law Tell Us about Transition?

Bridgit Burke, Esq., Albany Law School

The rules governing special education stem from federal and state law. While knowledge of these rules alone will not ensure a smooth transition, it does provide insight into the process and the participant. This session will provide a general overview of these rules and some brainstorming on how the rules can assist a smoother transition. Audience participation will be encouraged.

Reasonable Accommodations and State Standards—What is the State Ed Perspective

Tara Moffett, Esq., Girvin & Ferlazzo, P.C.

Can students meet the state standards with reasonable accommodations?

Break 10:55 a.m.—11:05 a.m.

Session II 11:05 a.m.—12:20 p.m.

Advocating for the Students Who are in Trouble

Janine Lounsbery, Families Together In NYS

Making a persuasive advocacy argument requires homework and networking.

How to Develop a Comprehensive Transition Plan

Diane Woodward, Wildwood School

How to develop a transition plan and then monitor it for success.

How to Ensure that You Have Your Reasonable Accommodations During Standardized Assessments

Julie Keegan, Esq., Private Practice

If your IEP or 504 plans have specified reasonable accommodations, then here is how to make them stick.

Lunch 12:20 p.m.—1:20 p.m.

Session III 1:20 p.m.—2:30 p.m.

The Nuts and Bolts of FBAs

Michael Grau, Ph.D., Wildwood School

FBAs should be done at the first sign of discipline problems and as an excellent tool for improving school performance.

Outcomes to Celebrate: Transition Success Stories

Eric Bright, North Country BOCES

The use of creativity and diversity of plans help to make meaningful transition.

Striving to Help Students Receiving Special Education Services to Meet State Standards
To be announced

Break 2:30 p.m.—2:45 p.m.

Session IV 2:45 p.m.—4:00 p.m.

What to do When Neither Side Wants to Budge

Ruth Anne Fennelly, Vander Heyden Hall

When there is an impasse, there are techniques for reaching an accord.

Post Secondary Education for Individuals with Significant Disabilities

Linda Refsland, Iona College

How one college has attempted to meet the needs of students with disabilities when 504 accommodations replace an IEP and all the protections of the IDEA. Students must become self-advocates.

(Please print. This form may be copied for additional registrations)

Name _____

Agency _____

Address _____

Phone _____

E-mail _____

Special Requests:
(food, accommodations, interpreters)

Registration Fee:

Professionals:
\$35.00

(Purchase Orders not accepted)

Parents and Family Members:
\$10.00

Registration is required. Space is limited to the first 250 paid registrations received. Due to administrative restrictions, refunds will not be issued.

Lunch will be provided.

Registration Deadline:
May 1, 2007

Please make checks payable to:
Special Education Advocacy Training

Please mail checks/registration form to:
Special Education Advocacy Training
c/o Parent to Parent
500 Balltown Road
Schenectady, NY 12304
Attn: Tina Beauparlant